



Bangor Public Schools

“Providing Educational Excellence as a Pathway to Success”

January 19, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Bangor High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steve Galvan for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-2/>, or you may review a copy in the main office at your child’s school.

For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified by the State as “not having any labels”.

Bangor High school staff continues to focus on school improvement and professional development to promote skills and attributes to help lead academic improvement. Staff put a focus on unique challenges and successes that are reflected in our data. Among the challenges being faced currently is student success in the area of Reading, Writing and Math. Specific focus on the development of skills in the area of Reading, Writing and Math with the bottom 30% of our students continues to be an area of emphasis. We are currently continuing to work on implementing a multi-tiered system of support (MTSS) to address these concerns. Furthermore we have sought staff professional development that is unique to closing the achievement gap in 2022-2023.



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State law requires that we also report additional information:

Pupil Assignment Process:

Students are located as follows:

Bangor High School, 9-12 grades

School Improvement Plan Status:

Bangor High school has established goals in each core content area. This includes objectives, strategies and activities also. Bangor High school consistently monitors and reviews the plan to best meet the needs of the students and adjust these strategies to address deficiencies and student achievement gaps. Teachers meet monthly by department and grade level teams. Their focus is school improvement and classroom instruction methods. Interventions such as student to student mentoring, special seating arrangements, extended time on assignments and tests, isolated environment to complete assignments or tests, extra rewards and privileges (PBIS) and providing reassurance and encouragement on a regular basis are in place to help support student learning.

Core Curriculum:

Bangor High school follows the Michigan grade level content standards and Common Core benchmarks that are located at http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html and <http://www.corestandards.org/> .

Curriculum alignment occurs through departmental school improvement learning and an on-going evaluation of essential standards, pacing guides, and local assessments. Data is collected and analyzed throughout the year from state, local, and common assessments to identify instructional strengths and benchmark gaps.

Post-Secondary Enrollments (Dual Enrollment): 14

AP or IB courses offered: 1

Number and percentage of students enrolled in college equivalent courses: 15, 17.3

Number and percentage of students receiving a score leading to college credit: 11, .73



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Bangor High School is proud of its continual academic growth. Our student body puts forth their best effort to meet the high need of today’s proficiency status. We are very pleased with our parents and staff for their continued support. Bangor High School will continue to strive for outstanding actions, academic ownership, respect and responsibility, safe and orderly, invested in community, and next opportunity.

Sincerely,

Steve Galvan